PARENT INVOLVEMENT OPPORTUNITIES



Griffis Superstar Studio 2010-2011

Please join us when you can!

There will be plenty of opportunities for parents to be a part of the Superstar Studio Classroom. We <u>love</u> for parents and family members to join us on any special occasion. Below is a list of activities that will be taking place throughout the year. I will send home prior notices about all special events and request for items.

- 1. **Bi-Weekly Learning Stations:** On a bi-weekly basis, we will be having Learning Stations that will reinforce the topics we are currently working on or incorporate special holidays. Most stations are set up to be independently operated by students; however, we encourage and welcome parents to join us at any of the stations to assist and direct them. I will keep you in touch when our first Learning Stations will be.
- 2. **Holiday Events** (Halloween Costume Party, Cinco De Mayo Celebration Stations & Luncheon, Thanksgiving Cultural Feast, Christmas Secret Student Reveal, Valentines Card Exchange, Easter Egg Hunt, End of Year Party, Etc.
- 3. **Birthday Snacks** (during our scheduled snack time)
- 4. **Market Day** (Where students create a business and sell their items to other students in the school-towards end of year)
- 5. **Author's Teas** (Where students create and publish books and invite parents and VIP's to come and listen to our stories while they enjoy refreshments)
- 6. Classroom Plays (several throughout the year)
- 7. Special Project Presentations (to be announced)
- 8. Classroom Volunteers (please see back)

SUPERSTAR VOLUNTEERS



Child's	Name:	<u> </u>
Parent	or Guardian's Name:	
E-mail	Address:	
Phone	Number:	
Please read over the volunteer	descriptions below and check	the opportunities which are right for you
Book Orders (prepare Schol	lastic orders for class)	
☐Writing Editor (Help to ed	it students' writing)	
☐Word Processing Helper (ty	yping at home or school)	
Party Helper (help to plan l	noliday parties one or two tim	nes during year)
_		ents with basic math facts and skills)
Writing Helper (provide ex		
		ctra help to individual students with reading)
Field Trip Chaperones (som	•	· · · · · · · · · · · · · · · · · · ·
Teacher Helper (various cla	•	
	(Directions and training prov	rided where needed)
Please list anything below th	PECIAL SKILLS, HOB	
Special skills/ hobbies/talents:		
Special skills/ hobbies/talents: Your Name	Contact	🗖 Same as above
Work Related Skills: Your Name	Contact	□Same as above
and the state		
Association with Special Places		
Your Name	Contact	□Same as above
		workers) who have special skills/ hobbies/talents
Their name/s: Phone number:	 E-mail:	
Anything else you can think o	of?	