



4/5 Multiage Superstars!

May 21, 2012

Feltwell Elementary School, England

Where everyone's a star!

WEEKLY FEATURES



You are a star in
Mrs. Griffis's Class!

CALENDAR OF EVENTS

Tue. May 22: Middle School Parent Orientation 2:00

Wed. May 23:

- Last Day for Reading Counts points
- DSO project on Volume in relation to flower beds at the DSO courtyard, presented by DSO Instructional Specialists.

Thu. May 24: Duxford Field Trip

Fri. May 25th

- PTO Pancakes and Parents 7:45 AM in cafeteria
- Oregon Trail Play/ Taste of the Trail 1:45

Mon. May 28: Memorial Day-- off

Thu. May 31: "Movie Star Auction Basket" items due

Fri. June 1:

- Alexis's Last Day :(
- Feltwell Freak-out (Spring Fling) 3:00

Fri. June 8th:

- 5th Grade End of the Year Finale "Amazing Race Around the World" with 4th Grade Country Officials (Bring in American Food) 10:00-2:00

Mon. June 11: Helicopter Visit

Tue. June 12: Field Day

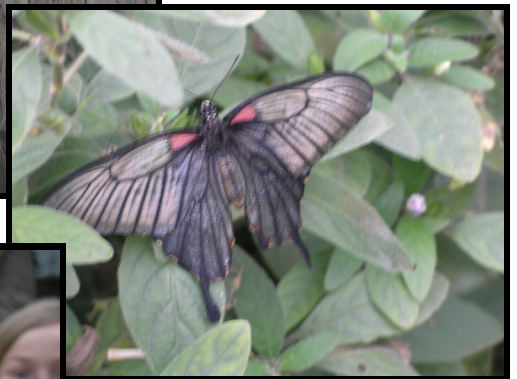
Wed. June 13: Adam's Last Day :(

Thu. June 14:

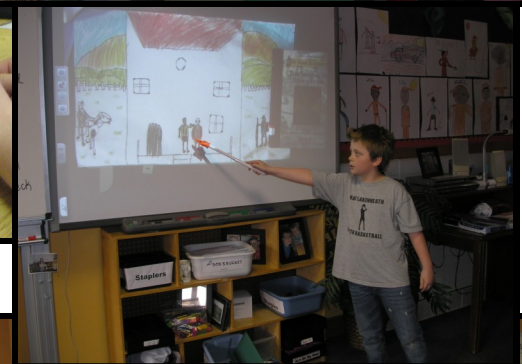
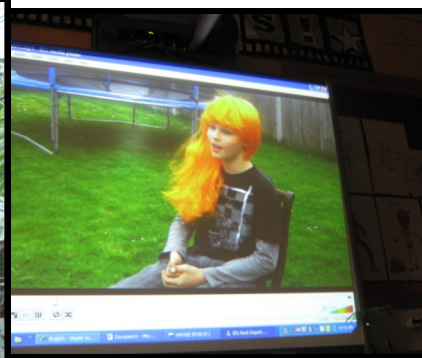
- FES & LMS Picnic (tentative)
- Last Day of School/ 11:30 Dismissal

MATH	<p>FRACTION UNIT</p> <ul style="list-style-type: none"> Adding and Subtracting Mixed Numbers Review of End of the Year Tests
READING	<p>GRIFFIS BOOK CHALLENGE AND READING STAR PROJECTS Students are continuing to present their Reading Star Projects. After these projects are completed, they should begin on their next books after getting approval through Mrs. Griffis. They should also come up with an appropriate number of pages to read each night.</p> <p>READING COUNTS-- May 21st is the last day your Reading Counts points will be accepted. From May 29-- May 31, students can exchange their Reading Counts points for goodies from Mr. Solomon. On May 31, we will have our last Reading Counts Party in the cafeteria, where students can choose to have pizza and/or ice cream as a reward, depending on the number of points they have.</p>
GRAMMAR	<p>CAUGHT 'YA SIMPLE SUBJECTS AND PREDICATES-- We will continue to focus on simple subjects and predicates/verbs. We especially need to be careful to identify sentences that have the understood "you" as the subject, and those sentences that have prepositional phrases in them that "try to trick us!"</p>
WRITING	<p>INVENTIONS-- We will write a descriptive paragraph about a new invention we've come up with. We will focus on using appropriate vocabulary and word choice.</p>
SCIENCE	<p>PLANT UNIT We have planted our seeds and we're looking forward to them sprouting. Our beans have already begun to sprout, and we wonder if Adam's is a magical bean since it's 10 times as high as everyone else's! :)</p> <p>PLANT INVESTIGATION-- We will continue with our plant unit looking into the actual plants' growth. The vocabulary are on the other side of this page.</p>
SOCIAL STUDIES	<p>OREGON TRAIL PLAY We will practice the play this week since we just got it completed (hoping to be ready by the 25th :)</p> <p>INVENTIONS: Today we had a VTC (Video Conferencing) meeting with Mrs. Shea's 5th grade class. We are learning about inventions and reading books about inventions. We will learn a variety of vocabulary and comprehension strategies. Be sure and ask your child all about it.</p>
WILDLIFE DSO ART MURAL	<p>The paint and materials has arrived, so once the weather forecast is nice and dry, we will begin painting our art mural on the brick of the DSO courtyard. We plan on incorporating the plants and bugs of England particular to East Anglia</p>

Superstar Snapshot



Ask me about it!



PLANT UNIT VOCABULARY



SEED INVESTIGATION VOCABULARY (this week)

Burr: seed vessel having hooks or prickle

Cotyledon: the part of the seed that contains stored food for the growth of the seed embryo

Dispersal: the scattering of seeds

Embryo: undeveloped plant (or animal) in its early stages of growth

Fruit: plant part in which seeds form; ripened pistil

Germination: the beginning of the growth of a plant embryo in the seed

Life cycle: the repeated process of the germination, growth of a plant, and formation of new seeds; sequence of stages of growth in the life of an organism

Nutrient: a substance that living things need in order to survive and grow

Ovary: bottom part of the pistil in which seeds form

Pistil: part of a flower where eggs grow into seeds

Seed coat: a tough "skin" that protects the other part of the seed

Seed: produced by the flower; an undeveloped plant

PLANT INVESTIGATION VOCABULARY (next week)

Flower: the part of some plants in which seeds and fruits form

Life span: the length of time an organism lives

Offspring: the small plants grown from the seeds of a parent plant

Petal: the colorful leaf-like part of a flower

Pistil: part of a flower where eggs grow into seeds

Plant: a living thing that grows on land or water, cannot move from place to place, and usually has green leaves

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Pollen: tiny grains that make seeds when combined with a flower's eggs

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Pollination: the process of transferring pollen from the stamen to the pistil of a flower

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Seedling: a young plant

Sepal: one of the leaf-like parts that protects a flower bud and is usually green

Stamen: part of a flower that makes pollen

