



4/5 Multiage Superstars!

April 30, 2012

Feltwell Elementary School, England

Where everyone's a star!

WEEKLY FEATURES



You are a star in
Mrs. Griffis's Class!

MATH	<p>Since adding and subtracting fractions is quite a difficult concept to grasp, I will be reviewing the following skills from last week.</p> <ul style="list-style-type: none"> • Adding and Subtracting Fractions with Like Denominators • Common and Least Common Multiples • Adding Fractions with Unlike Denominators • Subtracting Fractions with Unlike Denominators
READING	<p>GRIFFIS BOOK CHALLENGE AND READING STAR ACTIVITIES Students are participating in their book challenge, reading a specified number of pages each day. When they are finished with their book and have successfully taken a Reading Counts test (at least 70%), they are to choose one of the "Reading Star" opportunities to share with the class.</p> <p>MR. TUCKER- We will continue to read Mr. Tucker and participate in comprehension checks along the way.</p>
GRAMMAR	<p>CAUGHT 'YA PARTS OF SPEECH- We will be adding a new element to Caught 'Ya Grammar, which will be identifying parts of speech (This week we will be underlining the subjects of sentences.)</p>
WRITING	<p>JOURNAL ENTRIES- From the journals the students have been keeping on the Oregon Trail, each student will choose one entry to include in our Oregon Trail Play that pertains to a specific subject area. Students will revise their entry as needed to add additional details appropriate for the play.</p>
SCIENCE	<p>On Friday, we will be going on our Butterfly Park field trip. It's been exciting to see our caterpillars grown and watch them begin to form their chrysalises. Our study this week will focus on the Arctic Tundra and Hot Desert and will learn what defines these two habitats. This will help us get the most out of our field trip. We will also learn the following vocabulary words:</p> <p>ENVIRONMENT: the conditions or settings which an organism lives in within the natural world. E.g. Climate, geology, flora.</p> <p>HABITAT: The specific kind of environment an organism lives in. E.g. Desert, tropical rainforest, wetlands.</p> <p>ADAPTATION: The way in which an organism changes over time to better succeed in their environment.</p> <p>CLIMATE: the part of the environment defined by temperature, precipitation, altitude etc.</p> <p>TOLERANCE: the ability to which extremes can be withstood.</p> <p>CAMOUFLAGE: the ability to blend into the surrounding environment</p> <p>CONSERVATION: For this tour, this means the containment or reservation of something e.g. body heat or water.</p> <p>NOCTURNAL: the state of being awake at night and asleep during daylight hours.</p> <p>DIURNAL: the state of being awake during the day and asleep through the night.</p>
SOCIAL STUDIES	<p>CONCLUSION OF THE OREGON TRAIL This week will be our last week on the Oregon Trail- what an exciting journey with lots of adventures to share! Then we will begin our Oregon Trail Play, where we will share our experiences through our journals.</p>

CALENDAR OF EVENTS

Fri. May 4: Butterfly Field Trip (see details)

Thu. May 10: Dan Crow Concert

Sun. May 13: Mother's Day

Fri. May 18th Oregon Trail Play/ Taste of the Trail (tentative date)

Fri. May 25: Duxford Field trip

Mon. May 28: Memorial Day-off

Fri. June 1:

- Alexis's Last Day :(
- Friday Freak-out (Spring Fling)

Mon. June 11: Helicopter Visit

Tue. June 12: Field Day

Thu. June 14: FES & LMS Picnic (tentative)

Fri. Jun 15: Last Day of School/ 11:30 Dismissal

BUTTERFLY PARK FIELD TRIP

LUNCH: For our field trip on Friday, bring a sack lunch with no fizzy drinks.

CLOTHING: Be sure not to wear clothing that identifies you as Americans (no yellow classroom t-shirt).

CHAPERONES: Thank you to the following for volunteering to be chaperones: Deborah Torkelson, Marcella Owens, Dawn McMaster, Jayanne Hartman, Beth Jankowski, Shannan Lewellen.